

Master of Education (MEDA) - MEd

This program is offer

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

The normal requirement for entry into the Master of Education is a four-year Bachelor degree in education, or a three-year Bachelor degree plus one year of graduate study in education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with the Guidance and Counselling, Special Education or TESOL specialisation.

Program structure

The Master of Education is a 12-unit program.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

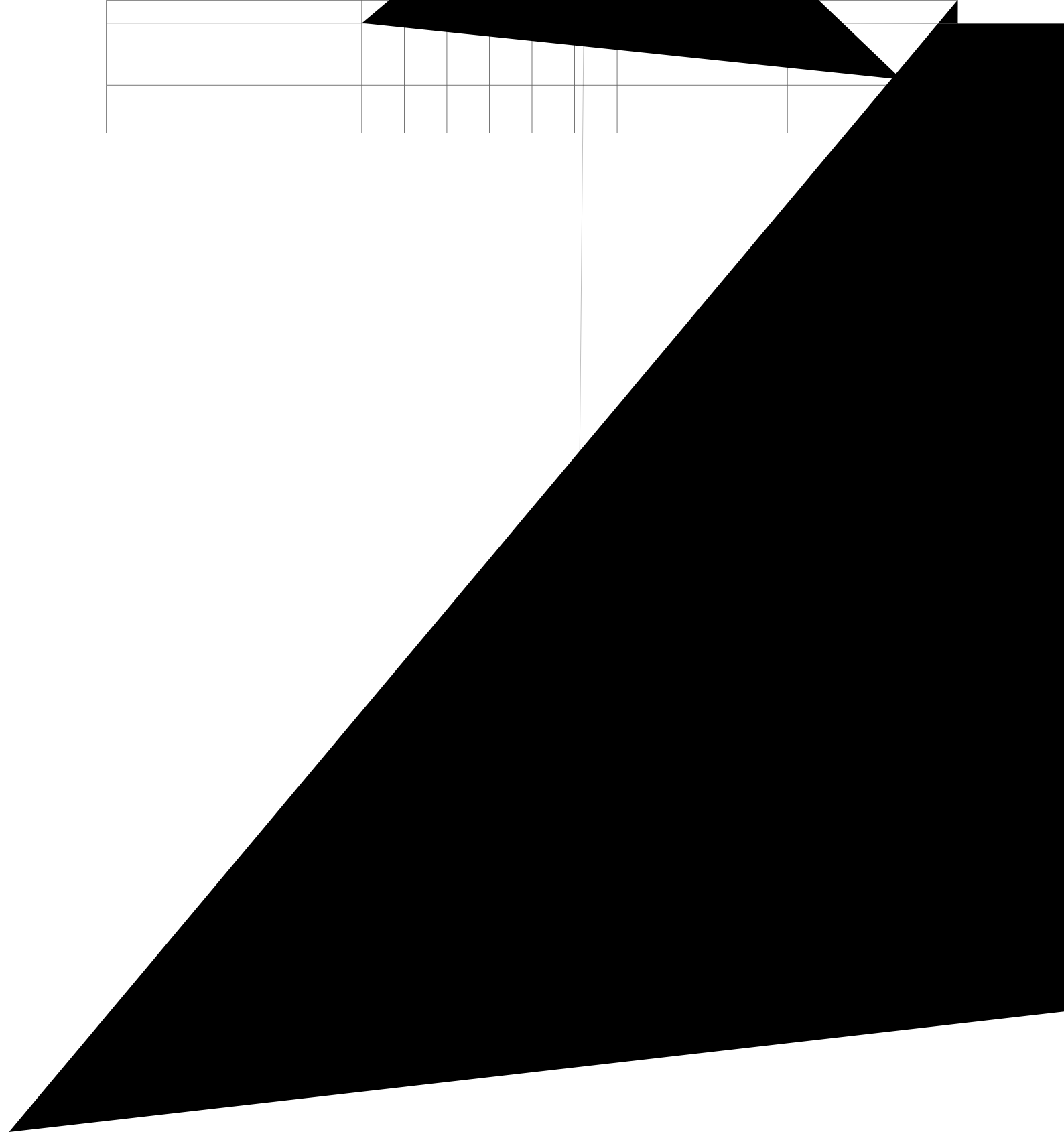
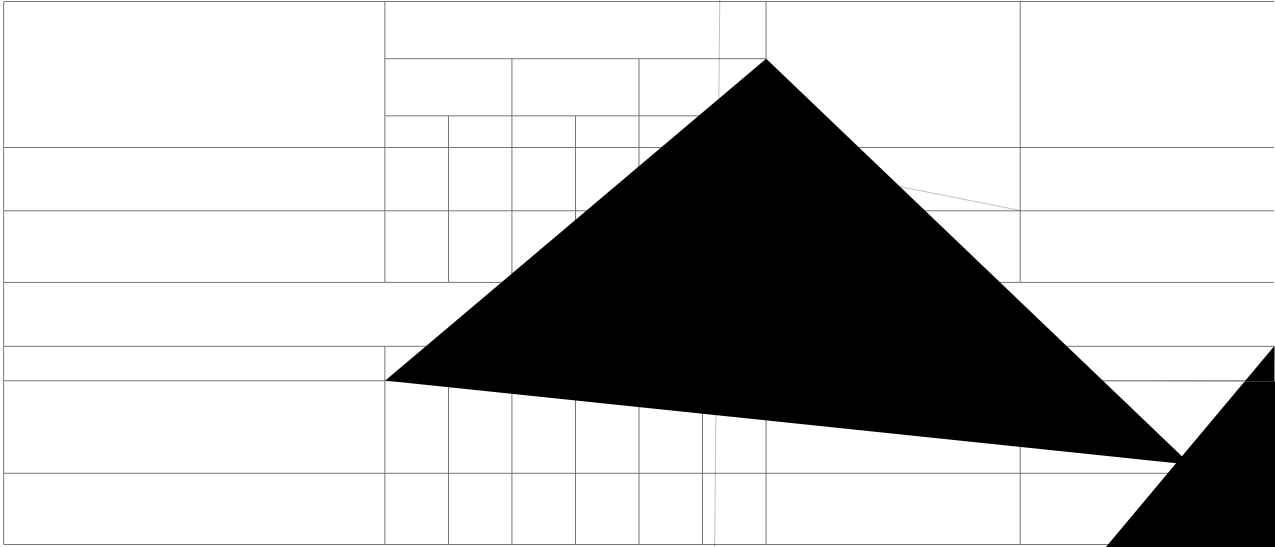
Guidance and Counselling specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a guidance officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation the enrolment



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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
RSH8001 Research Methodologies		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD	
EDR8061 Master of Education Project		1,2				1,2,3	Pre-requisite: EDR8801 and EDR8802	2–unit course

Footnotes

- † Discipline courses should be chosen from the table of Education Postgraduate discipline courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.
- ^ The Applied Research Pathway does not qualify students for direct entry to the PhD program.
- * Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.