

**Master of Education (Commonwealth Supported Place (CSP))
or Master of Education (Full Fee Paying (FFP)) (MEDCorMEDF)
- MEd**

Program objectives

On successful completion of the program, graduates should be able to:

- (1) Synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice.
- (2) Analyse and evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally.
- (3) Communicate effectively in academic, professional and community contexts through multiple modes.
- (4) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.
- (5) Develop creative and effective ways to implement contextually relevant educational innovation.
- (6) Design and conduct ethical research responsive to educational theories, practices and contexts.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree, or equivalent (AQF Level 7), in an education related discipline, from a recognised institution.
- English Language Proficiency requirements for Category 3.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- In the program structure, three specialisation courses from the recommended enrolment pattern of the selected specialisation must be completed with, or before, enrolling in the first research course, [EDR8801 Foundations of Research in Education](#).
- The three research courses must be taken in all specialisations, and these equal four units of work.
- Completion of required or approved courses from the recommended enrolment pattern of the selected specialisation.
- To be eligible to apply for entry to the [Doctor of Philosophy](#)(PhD) students must normally:
 - successfully complete the program with an overall GPA of 5.0 and
 - achieve a GPA of 5.75 for the four unit research courses

	On-campus	Online	Requirement	Comment
Research courses				
EDR8801 Foundations of Research in Education		1, 2, 3	Co-requisite: three specialisation courses from the recommended enrolment pattern of the selected specialisation.	
EDR8802 Foundation Methods for Research in Education		1, 2, 3	Pre-requisite: EDR8801 , three specialisation courses from the recommended enrolment pattern of the selected specialisation.	
EDR8061 Master of Education Project		1, 2, 3	Pre-requisite: EDR8801 and EDR8802 .	This is a 2 unit capstone course and is recommended to be taken in the final semester of study.

Required time limits

Subject to the availability of the required courses, full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to 6 years of study.

Core courses

The Master of Education has required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

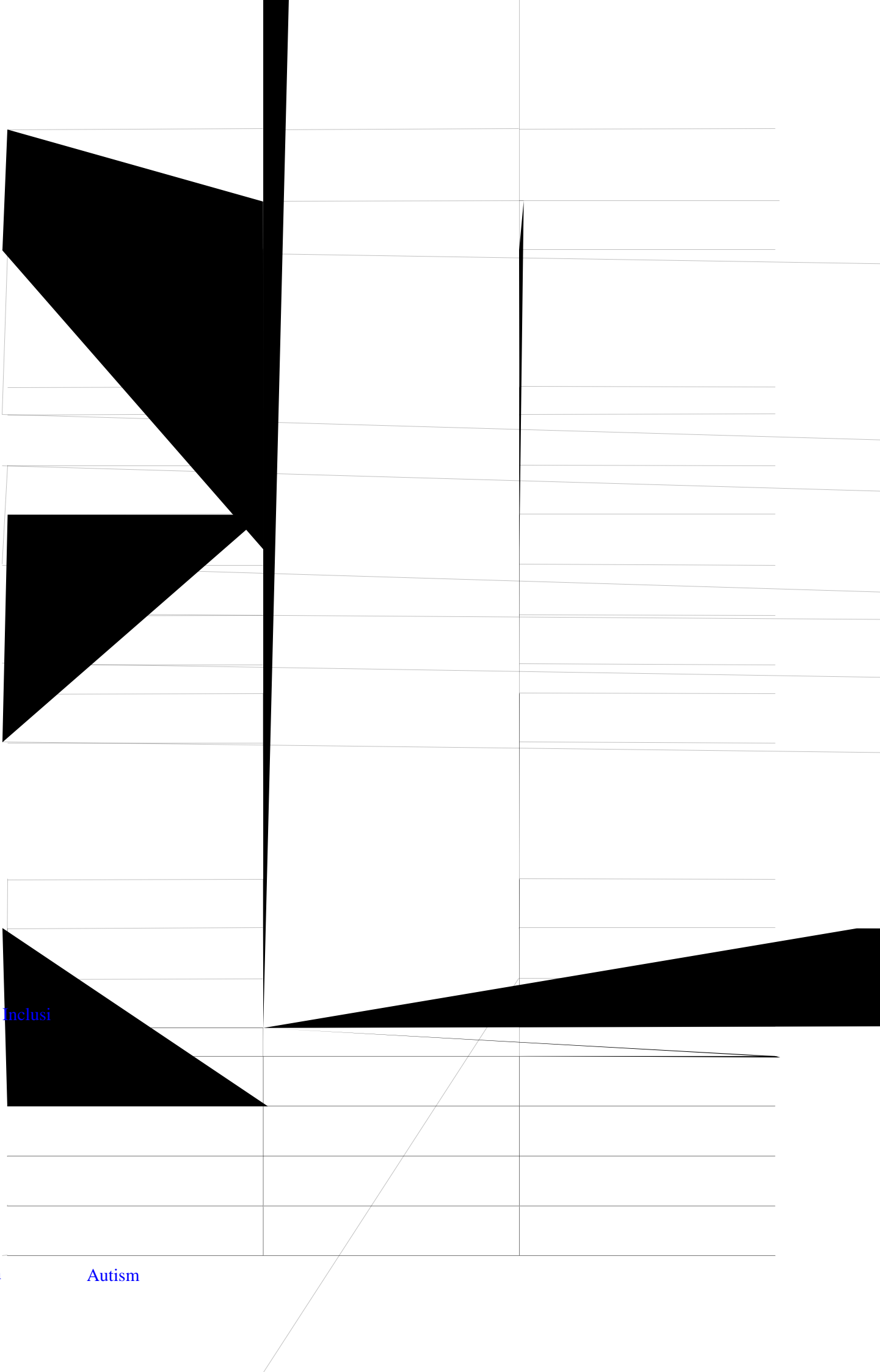
Special and Inclusi

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LIN8019 Teaching Languages to Young Learners	TESOL	2
EDR8005 Discourse Analysis	TESOL	2 Semester 2 Online offer is not available in 2022.
EDU8114 Online Pedagogy in Practice	STEM Education	1
EDU5601 Designing for Flexible Learning Environments	STEM Education	1 Semester 1 Online offer is not available in 2022.

Footnotes

* Subject to approval of the Director and provided necessary pre-requisites are met.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#) and/or [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). On completion of the Master of Education, students may be eligible for entry into the [Doctor of Philosophy](#), provided necessary entry requirements are met.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a Graduate Certificate of Education for the general pathway or the selected specialisation. Students who successfully complete eight units of study may exit with a Graduate Diploma of Education for the general pathway or the selected specialisation

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within ten years prior to the application.
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Guidance and Counselling

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Master of Education (Commonwealth Supported) (MEDC)

Commonwealth Supported Places available for eligible students.

The Master of Education (Guidance and Counselling) is an appropriate qualification for entry-level membership of the [Queensland Guidance and Counselling Association \(QGCA\)](#)

Students planning to work as a Guidance Officer in Education Queensland's state schools usually require registration as a teacher in addition to the Master of Education (Guidance and Counselling). Counselling roles in schools in the Independent or Catholic sectors in Queensland may have different requirements. You should check the requirements with your prospective employer.

Students planning to work outside Queensland and who are intending to use the Master of Education (Guidance and Counselling) for employment in schools in a guidance and counselling role, should consult relevant registration bodies, the Australian Counselling Association, and/or state branches of the [Australian Psychologist and Counsellors in Schools](#).

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Required Courses								
EDU8332 Introduction to Counselling in Educational Contexts							1	
EDU8333 Advanced Counselling in Educational Contexts							2	Pre-requisite: EDU8332
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention							1,3	Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.
EDU5335 Emotional and Behavioural Problems of Children and Adolescents							1,3	Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.
EDU8317 Individual Assessment and Testing							1	
EDU8328 Consultation and Communication: Theory and Practice							2,3	
EDU8507 Counselling in Education Contexts: Theory & Practice							1	
Complete one of the following approved courses:								
EDU8331 Career Development in Educational Settings							2	
EDU8336 Guidance and Counselling Professional Experience				1, 2				Pre-requisite: EDU8332 and EDU8333 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
Complete all three research courses. Find more details within the Program Structure of this degree								

Special and Inclusive Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

