

Master of Learning and Development (MLD1) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#)

	Online
Start:	No new admissions
Fees:	Domestic full fee paying place International full fee paying place

- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- have completed a Bachelor degree from a recognised university.

Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full f

Student-Designed Customisation

This option is an alternative to following the recommended enrolment pattern for a particular Specialisation. Students may choose to customise their study by following the program structure guidelines above.**Note:** Students must submit a study plan for approval by the Faculty of Business, Education, Law and Arts.

Coursew

- Career Development and Lifelong Learning*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

* USQ is applying for re-endorsement with the Careers Industry Council of Australia.

Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

Note: The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2) Early childhood

Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning**. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **inregulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Learning and Development program articulates from the, Postgraduate Certificate in Education, and Postgraduate Certificate in Learning and Development.

Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar

The Adult, Pr

courses (EDU8701, FET5601 or EDU5713 and at least one complimentary course before undertaking any instructional placements associated with this specialisation.

Recommended enrolment pattern - Career development and Lifelong Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Dev

Recommended enrolment pattern - Educational leadership

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

An interpretive analysis of **Educational Leadership** explores the significance, connectedness, and inference of conceptual frameworks, relationships and systems to further our understanding of human-centred transformations. This specialisation is designed for those with leadership responsibilities in a range of organisations, units or communities with a clear educational agenda. Social and sustainable partnerships, contested relations and collaborative work are located within dynamically changing environments. Student contexts will inform these analyses to develop culturally relevant approaches for educational leadership roles.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses

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