

Master of Nursing (MNSG) - MN

	External#+	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years part-time	
Program articulation:	From: Graduate Diploma of Nursing	

Footnotes

- # The Mental Health specialisation contains two courses with mandatory residential schools. Residential Schools will be held at either the Toowoomba or Ipswich campus.
- + The Rural and Remote specialisation has one course, ANP5002 with a clinical component. ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The program aims to enhance the practice of experienced nurses in the areas of rural and remote, gerontology, mental health, leadership and management in health or clinical education.

Program objectives

On completion of the program, graduates should be able to:

- Display an advanced body of seminal, conceptual and data-based knowledge in nursing
- Communicate an advanced knowledge of research principles and methods applicable to health and nursing
- Review conceptual and data-based literature using cognitive and technical skills to critique, evaluate and identify best evidence to improve individual, community and population health outcomes
- Apply evidence-based decision-making to clinical, policy, education and/or practice situations
- Lead people and projects in diverse situations with a high degree of creativity, autonomy and accountability, demonstrating appropriate judgement and responsibility as an expert practitioner
- Communicate at a high level in interpersonal, inter-professional and intercultural situations with people of diverse ages, backgrounds and needs.
- Employ advanced skills in competent, caring and professional nursing practice.

Program aims

Clinical Education

The Clinical Education specialisation aims to prepare students to advance knowledge and skills to develop and manage clinical education programs and facilitate professional development and mentoring of students and peers within healthcare contexts.

General

The General specialisation enables students to personalise the courses studied to suit their specific needs.

Gerontology

The Gerontology specialisation aims to enhance students' knowledge and skills in caring for ageing clients in multiple settings.

Leadership and Management

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There are no clinical requirements in this program unless candidates select an approved course that contains a clinical requirement. Courses with a clinical requirement are not available to International students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of 12 units comprised of:

- Four core courses ([HSC8050 Research Methodology for the Human Sciences](#), [HSC8060 Research Project Design](#), [NUR8060 Health Policy Analysis and Review](#) and [HEA8001 Contexts of Practice](#)); plus
- Four units from the relevant specialisation; plus
- Four units either from the specialisation or approved courses. Two of these are:
 - research project courses for the Research Pathway ([HSC8070 Health Masters Project A](#) and [HSC8080 Health Masters Project B](#)); or
 - courses for the Clinical Pathway ([NUR8075 Research Implementation Project](#) and approved specialisation course)

Program completion requirements

To qualify for the award of Master of Nursing, a candidate must complete or be exempted from courses with a total value of twelve units, subject to the following.

Of the units counted to qualify for the award:

- (1) at least six units shall be for courses completed at USQ

Footnotes

This course has a mandatory residential school

Leadership and Management in Health

COU8104 Counselling Frameworks [#]	2	EXT
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Footnotes

- # This course has a mandatory residential school
- + This course will be offered from 2022

Rural and Remote Specialisation

HEA8105 Perspectives on `End-of-Life'	2	ONL
HEA8302 Culture as a Determinant of Health	1,2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
ANP5002 Immunisation Nursing ^{+,*}	1,2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

+ ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

* Clinical component

This course has a mandatory residential school

IT requirements

Students should visit the USQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view

Exit points

Students enrolled in the Master of Nursing program who wish to exit without completing the program may be awarded the [GDNG Graduate Diploma of Nursing](#) if they have successfully completed or obtain credit/exemptions for all eight courses listed under the specialisation or the [GCNG Graduate Certificate of Nursing](#) if they have successfully completed or obtain credit/exemptions for all 4 courses listed under the specialisation

Credit

Candidates must complete at least six units of courses offered by USQ whilst enrolled in this program so at most six units of exemptions may be applied for on the basis of approved relevant study undertaken at USQ, other universities or the Australian College of Nursing.

Other information

Students selecting the Rural and Remote courses [ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#) must have and produce certified copies of annual medication competency certification. These courses are only available for students from Australia as they are specific to the Australian context.

Enrolment

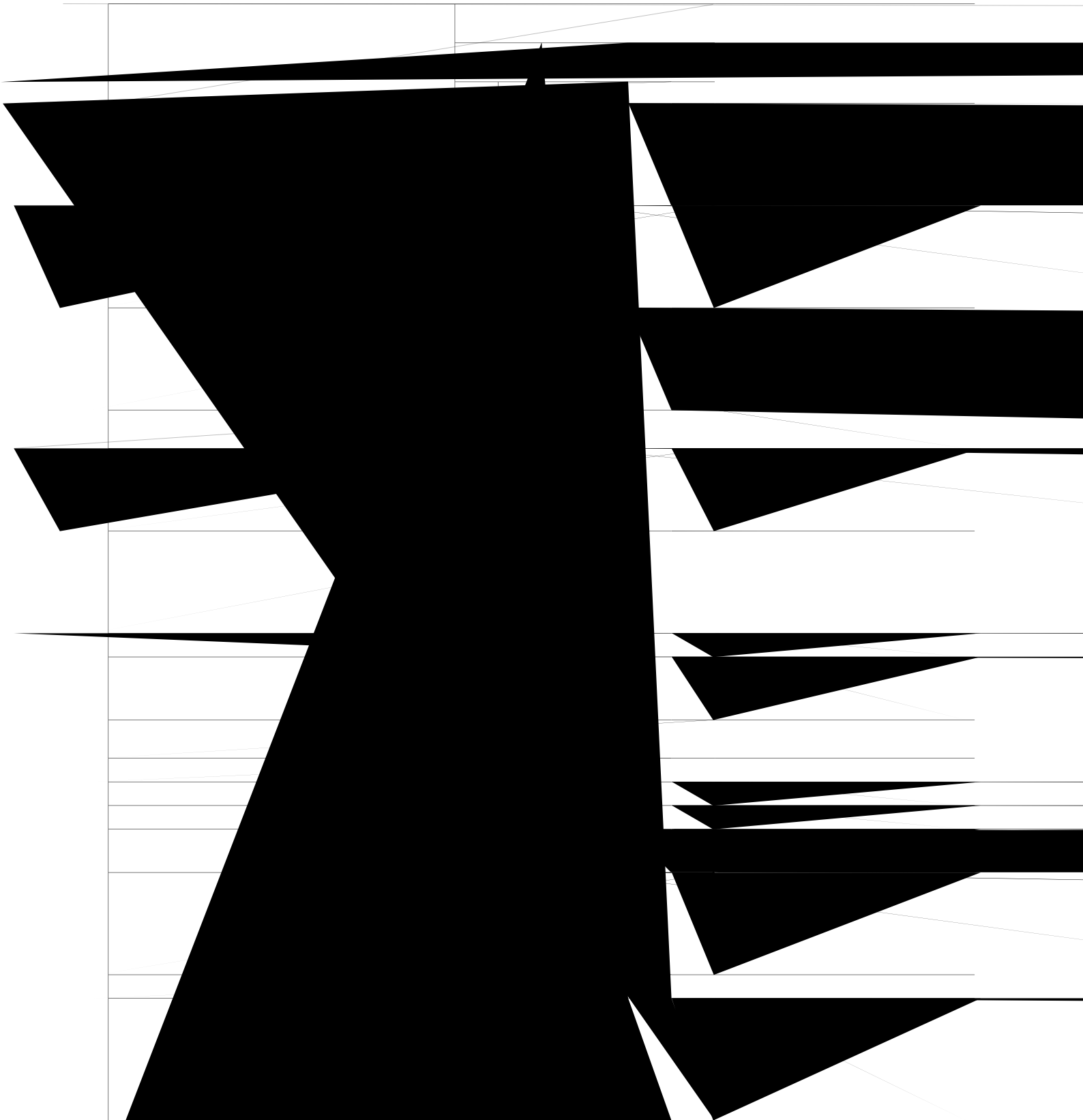
Part-time enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-Year – Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within four semesters. Refer to recommended enrolment pattern.

Clinical Education specialisation (research Pathway) Recommended enrolment Pattern Semester 1 entry part time

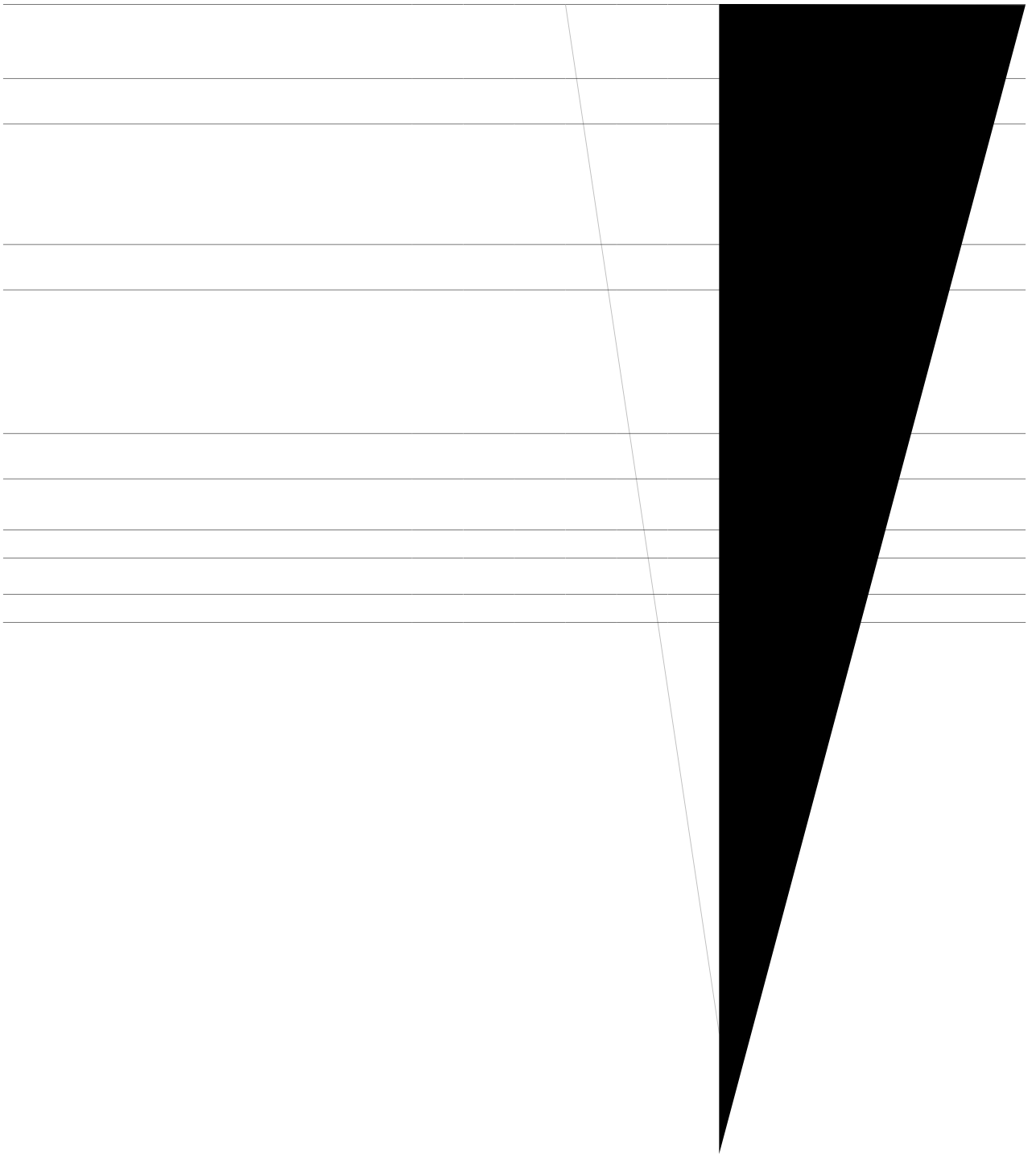
Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.



**Gerontology specialisation (research Pathway) Recommended enrolment Pattern
Semester 1 entry part time**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Leadership and Management in Health specialisation (Clinical) Recommended enrolment Pattern Semester 1 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Leadership and Management in Health specialisation (Clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or

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**Mental Health specialisation (Research Pathway) Recommended enrolment Pattern
Semester 2 entr**

**Rural and Remote specialisation (Research Pathway) Recommended enrolment
Pattern Semester 2 entry part time**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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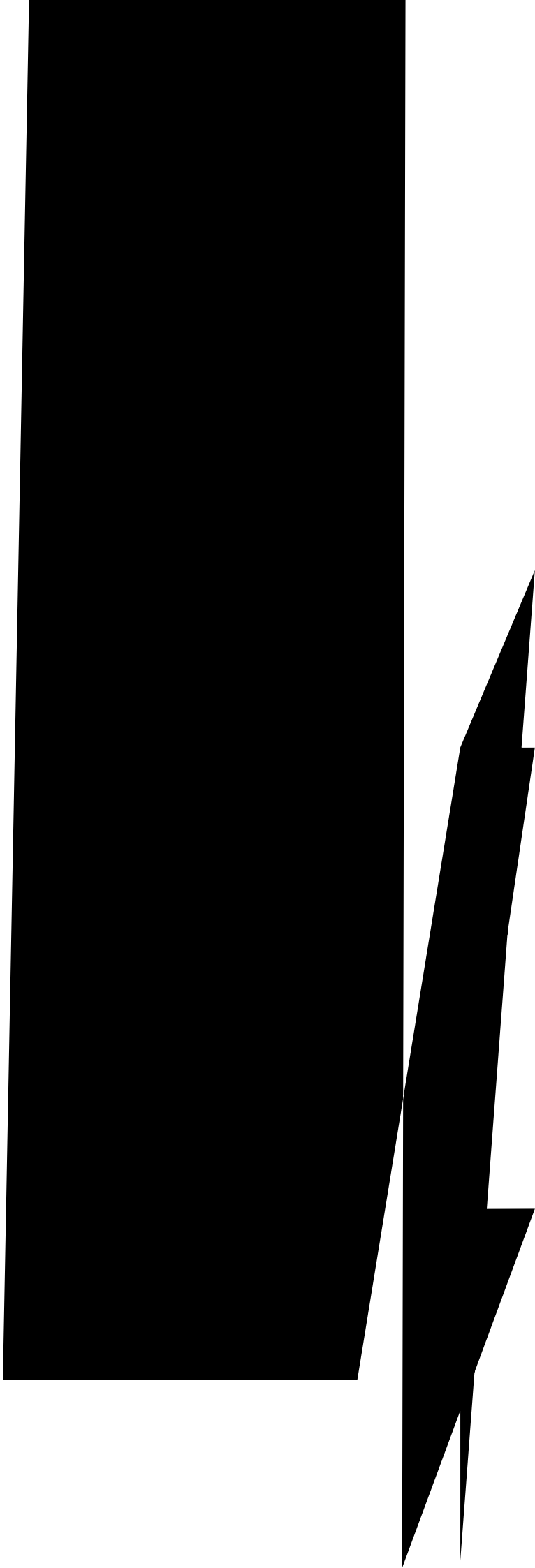
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Rural and Remote specialisation (Clinical) Recommended enrolment Pattern Semester 2 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study the

General specialisation (Clinical) Recommended enrolment Pattern Semester 1 & 2 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study the

