

Master of Learning and Teaching (Primary) (MPLT) - MLrnTchPrim

	External
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
F	Commonwealth supported place

- engage professionally with colleagues, parents/carers and the community, meeting their ethical and legal responsibilities.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Academic entry criteria

- Completion of a three-year bachelor degree or equivalent (AQF Level 7), in a discipline other than education, with a minimum Grade Point Average of 4.0 out of 7.0, from a recognised tertiary institution.
- For primary teaching, applicants must have eight units of study that are relevant to one or more of the learning areas of the primary school curriculum. The primary school curriculum areas are English, Mathematics, Science, Humanities and Social Sciences, The Arts, Health and Ph

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

This program is comprised of 16 courses (refer to the [Recommended Enrolment Patterns](#) for either Semester 1 or Semester 2 entry) which consists of nine courses of discipline-specific curriculum and pedagogical studies across the learning areas of the primary school curriculum, three education courses and four professional learning and placement courses. There is a research focus in eight courses, as required by the [Australian Qualifications Framework \(AQF\)](#), for students to achieve AQF Level 9 upon completion of the program.

Students intending to complete the program with four semesters of full time study in 1.5 years are advised on the importance of following the recommended enrolment pattern with a Professional Experience placement every semester. The program has three courses which have blocks of supervised Professional Experience for a total of 60 days. The [Graduate Teacher Performance Assessment \(GTPA\)](#) is a culminating summative assessment which is completed during the final supervised experience in the capstone course, [EDM8100 Evidence of Learning in Teaching](#).

Program completion requirements

To graduate from this program, students must complete all 16 units which includes 60 days supervised Professional Experience. All students will need to organise and demonstrate a pass result in all components of the [LANTITE](#)

two different sites throughout their program and return to a previous school placement site for the GTPA in their final semester of study.

The majority of the supervised placements must be attended in an Australian school setting. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)) on enrolment. Students must hold a current valid Blue Card throughout the duration of each Professional Experience. The University is legally obliged to warn students that it is an offence for a disqualified person to submit a Blue Card application. Students in other Australian states or in overseas contexts need to ensure that they have complied with the equivalent requirements and have registered the details with the [USQ Education Placement Office](#). Students should keep their Blue Card on them at all times while attending a Professional Experience placement.

IT requirements

This program is studied through online courses and external placement courses for Professional Experience. For information regarding technology requirements, please refer to the [USQ minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their [Professional Experience](#).

Satisfactory completion of both components of the [LANTITE](#) will be required prior to commencing the final supervised placement and for graduation from this program.

There is no fee for a student Blue Card, but the program has additional costs associated with [LANTITE](#) and Professional Experience. Every effort is made to place students within a reasonable distance of their home; however students are also encouraged to consider a rural, regional or remote placement. There may be costs associated with travel, accommodation, meal expenses, incidentals and the possible loss of income from other paid employment.

All students are expected to commit themselves to the highest standards of personal and professional behaviour as defined by the [Queensland College of Teachers 'Code of Ethics'](#).

Articulation

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the [Doctor of Philosophy](#), provided necessary entry requirements are met. Graduates may also choose to undertake a Graduate Certificate to further specialise their teaching practice.

Related programs

The Master of Learning and Teaching is a suite of three distinct programs to prepare teachers for different sectors of schooling. The [Master of Learning and Teaching \(Early Years\)](#) prepares graduates in the area of early years education, which ranges from birth to eight years of age. The Master of Learning and Teaching (Primary) prepares graduates for the primary years of schooling from Foundation to Year 6. The [Master of Learning and Teaching \(Secondary\)](#) prepares graduates for secondary schooling, which is guided by, but not limited to, two teaching areas.

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four core courses in the Master of Learning and Teaching may apply to exit with the [Graduate Certificate of Education](#) as an alternative education qualification. However, this qualification is not approved for teacher registration.
- a student who successfully completes eight core courses in the Master of Learning and Teaching may apply to exit with the [GDED or GDEF Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#) as an alternative education qualification. However, this qualification is not approved for teacher registration.

Credit

Candidates eligible for admission into this program may be eligible for up to eight units of credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please view information on [Recognition of prior learning](#).

Recommended enrolment pattern - Semester 1 entry

For a student to be eligible to graduate in 1.5 years, they must successfully complete these set courses in this strict pattern:

@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp k lo j ^iiv pqr afba						Bk oli j bkq obnr fob j bkq	@l j j bkq
	Lk*^ j m rp %LK@%		Buqbok^i %BUQ%		L kifkb %LKI%			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1					1	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: MELT or MPLT	
EDM5001 Understanding Learners and Learning			1	1,2,3			Pre-requisite: EDM5000 or EDM5014	20 days Professional Experience. Semester 1 External offer is not available in 2022.
EDM8000 Assessment for Learning					2	1,3	Pre-requisite: EDM5000	
EDM8005 Mathematics Curriculum & Pedagogical Studies 2					2	1,2	Pre-requisite: EDM5001 and EDM5005	
EDM8008 Inquiring through the Humanities					2	1,2	Pre-requisite: EDM5001	
EDM8004 Teacher Identity			2	1	2	1,2,3	Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	
EDM8006 Curriculum and Pedagogical Studies 2: Arts & Technologies					2	1,2,3	Pre-requisite: EDM5001	Semester 1 Online offer is not available in 2022.
EDM8007 Literacies Learning in Diverse Contexts					2	1,2,3	Pre-requisite: EDM5010	Semester 1 Online offer is not available in 2022.
EDM8014 English Literacy and Special Educational Needs					2	1,2	Enrolment is not permitted in EDM8014 if EDM8002 has been previously completed.	
EDM8100 Evidence of Learning in Teaching			2	1,2			Pre-requisite: EDM5001 and (EDM5016 or EDM8000)	25 days Professional Experience (GTPA)