Master of Learning and Teaching (Secondary) (MSLT) - MLrnTchSec

	External
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	1.5 years full-time in an accelerated program taught in four semesters which is equivalent to 2 years of study, up to 4 years part-time

Notes:

The Australian Federal Government has mandated that all students of initial teacher education programs demonstrate they have been assessed as being in the top 30% of the adult population for personal literacy and numeracy. The Literacy and Numeracy Test for Initial Teacher Education (LANTITE) is administered and managed by the Australian Council for Educational Research (ACER). While this is not a requirement for admission, all students will need to organise and demonstrate a pass result in all components of the LANTITE prior to the final supervised Professional Experience and to graduate from this program.

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the ; Doctor of Philosophy, provided necessary entry requirements are met.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: usq.support@usq.edu.au

Professional accreditation

This program is accredited by the Queensland College of Teachers (QCT) and meets the expectations and requirements of the Australian Institute for Teaching and School Leadership (AITSL).

Program aims

This postgraduate preservice teacher education program is offered in an accelerated pattern to enable the completion of four semesters of study in one and a half years, which is equivalent to a two year program. The program prepares beginning teachers for employment in secondary school (Year 7 to Year 12) settings in two teaching areas that are relevant to the Australian curriculum. It is designed for graduates with a Bachelor degree in a field other than education to be eligible to apply for registration to teach in secondary school contexts. Following completion of this program, graduates will be equipped with the teaching methods, knowledge and confidence to work, inspire and educate adolescents in subjects that are taught in secondary schools, which is guided by, but not limited to, two teaching areas.

Program objectives

The program objectives align with the seven AITSL Professional Standards for Teachers (Graduate Level).

- create and maintain supportive and safe learning environments for secondary students
- assess according to Queensland Curriculum and Assessment Authority (QCAA) and Australian Curriculum Assessment and Reporting Authority (ACARA) requirements, provide feedback and report on secondary student learning

contexts need to ensure they have complied with the equivalent requirements and have registered the details with the USQ Education Placement Office.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded ent 15 s may be el0 14988 stic fus are able to calculate the fees for a particular

Required time limits

This accelerated program is able to be completed by students in a full-time duration of 1.5 years in four semesters which are equivalent to two years of study. Students are able to complete the program part-time, but some courses have pre-requisites and courses are not offered every semester.

Students have a maximum of 8 years to complete this program.

Core courses

Course	Semester of offer External/Online	Notes
EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy	1, 2	
EDM5001 Understanding Learners and Learning	1, 2, 3	Semester 1 External offer is not available in 2022.
EDM5002 Diversity in Educational Contexts	1, 2	
EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3	
EDM5006 Signature Pedagogies	1, 3	
EDM5007 Cultivating Supportive Learning Environments	1, 2	
EDM8000 Assessment for Learning	1, 3	
EDM8004 Teacher Identity	1, 2, 3	
EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3	
EDM8011 Multiple Pathways in Secondary Schools	1, 2	
EDM8012 Investigating TPACK	1, 2	
EDM8013 Literacy and Numeracy Across the Curriculum	1, 2	
EDM8014 English Literacy and Special Educational Needs	1, 2	
EDM8100 Evidence of Learning in Teaching	1, 2	

Specialisation

Teaching areas

Students must complete the teaching areas as stated in their letter of offer at program entry. There are four discipline-specific curriculum and pedagogical studies courses, with two courses for both teaching areas. These four teaching area courses are arranged with one course focussing on the junior curriculum area, one course for the senior phase, one undergraduate level course from List A and one advanced discipline area course from List B.

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EDM8003 Health and Physical Education Curriculum and Pedagogy	• Health & Physical Education
EDM8009 Humanities and the Arts Curriculum and Pedagogy	• Drama • Film, Television & New Media • Music • Visual Art • Dance • English • Accounting • Business Studies • Economics • Modern History • Ancient History • Legal Studies • Religion and Ethics

Note: Students nominate one course from List B relevant to their teaching areas at program entry.

Professional experience

Professional Experience is a mandated component of this program. The program requires three full-time supervised Professional Experience blocks in a school setting, totalling 60 days.

The program is developmental, and the placements are sequenced with pre-requisites so that they must be attended in order. Professional Experience is an embedded, supervised and assessed requirement in EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy (15 days), EDM5001 Understanding Learners and Learning (20 days) and in the capstone course EDM8100 Evidence of Learning in Teaching (25 days). Satisfactory completion of both components of the LANTITE is required prior to enrolling in the capstone course, EDM8100 Evidence of Learning in Teaching, for the final supervised placement and the GTPA.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state in which they are completing their Professional Experience.

Satisfactory completion of both components of the LANTITE will be required prior to commencing the final supervised placement and for graduation from this program.

There is no fee for a student Blue Card, but the program has additional costs associated with LANTITE and Professional Experience. Every effort is made to place students within a reasonable distance of their home; howev

For instructions on applying for credit, please view information on Recognition of prior learning.

Recommended enrolment pattern - Semester 1 entry

For a student to be eligible to graduate in 1.5 years, they must successfully complete these set courses in this strict pattern: