

Undergraduate Certificate of Teaching (Secondary) (UCTS) -

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	0.5 years full-time
Program articulation:	To: Bachelor of Education (Secondary) ; Diploma of University Studies

Contact us

Future Australian and New Zealand student	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au

Program aims

This Undergraduate Certificate of Teaching (Secondary) provides you with an introduction to the key concepts, knowledge and skills that underpin the work of a secondary school teacher. It balances theoretical understandings with practical considerations enabling you to start a journey towards being 'classroom ready'. This certificate is an entry point to a Bachelor of Secondary Education, which provides graduates with a qualification for teaching students from Year 7 to 12.

Program objectives

Upon successful completion of this program, students should be able to:

- (1) identify the key attributes for teachers and determine the professional responsibilities that are required to teach in a discipline area
- (2) collect, analyse and apply relevant and appropriate sources of professional learning for secondary teachers
- (3) design supportive learning environments that promote positive behaviour through effective teaching and learning
- (4) explain and justify a function-based approach to manage adolescent behaviour which includes the theoretical underpinnings, assumptions, and goals about behaviour
- (5) select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that function-based ap

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to eligible Commonwealth Support applicants, who are aged 17 years or over. USQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

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