

**Bachelor of Business and Bachelor of Laws ... (BCLW) -
BBusCom and LLB (BBus and LLB from S1, 2022)**

QTAC code (Australian and New Zealand applicants): Ipswich campus: 934551

The Accounting major is accredited by the [Chartered Institute of Management Accountants \(CIMA\)](#) and the [Association of International Accountants \(AIA\)](#).

Finance major graduates will meet the educational entrance requirements to become a member of the [Financial Services Institute of Australasia \(FINSIA\)](#).

The Human Resource Management major is accredited by the [Australian Human Resources Institute \(AHRI\)](#) and satisfies the educational requirements for professional membership of AHRI.

The Marketing major is accredited by the [Australian Marketing Institute \(AMI\)](#), and students are eligible for credit towards becoming a [Certified Practising Marketer \(CPM\)](#) upon completion.

Program aims

Bachelor of Business

The Bachelor of Business is a professionally-oriented degree program. The aim of the program is to produce graduates who are equipped to identify, describe, analyse and resolve business problems in both the public and private sectors. Successful completion of the program will equip graduates with the skills and knowledge required to undertake employment in relevant professions.

Bachelor of Laws

The Bachelor of Laws aims to equip students with an academic qualification for professional practice. While students undertake the traditional studies in the litigation process, they also learn about the increasingly important alternative methods of resolving disputes. They learn about conflict and communication, negotiating, mediating– from a theoretical as well as practical perspective. Not all law graduates aspire to a career in legal practice and so the program also builds the special capabilities that a legal education can offer. It provides opportunities to develop analytical, complex problem-solving and research skills. It seeks to build critical thinkers with an appreciation for a range of theories explaining legal regulation as well as for the social, political and economic context of the legal process. To inform students on global issues, an international dimension, for example on the regulation of business and on the protection of human rights, is also available.

Program objectives

Bachelor of Business

Upon successful completion of the Bachelor of Business, students will be able to:

- (1) synthesise business knowledge, disciplinary concepts, theories, principles and processes
- (2) think critically, constructively and logically about business-related issues, problems and theoretical debates
- (3) communicate clearly and concisely in presenting relevant knowledge and ideas to a range of audiences
- (4) apply business-related knowledge and technical skills to resolve problems and make ethical decisions across a range of institutional, national and global contexts
- (5) use initiative, creativity and judgement to plan and implement professional projects
- (6) work autonomously and collaboratively as part of ongoing learning and professional practice.

Bachelor of Laws

On successful completion of the Bachelor of Laws, students will be able to:

- (1) demonstrate an understanding of a coherent body of knowledge that includes the fundamental areas of law, the Australian legal system, and underlying principles and concepts (including international and comparative contexts), the broader contexts within which legal issues arise, and the principles and values of justice and of ethical practice in lawyers' process.

- (4) demonstrate the intellectual and practical skills needed to identify, research, evaluate and synthesise relevant factual, legal, and policy issues
- (5) use appropriate means, including technology, to engage and communicate effectively and persuasively, both orally and in writing, with lawyers and non lawyers, and to collaborate effectively and constructively with others
- (6) demonstrate the ability to learn and work independently; and reflect on and assess their own capabilities and performance, and seek and make use of feedback as appropriate, to determine personal and professional development needs and achievements.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **76.35**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 3.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English (Units 3 & 4, C) and General Mathematics (Units 3 & 4, C).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Business and Bachelor of Laws double degree comprises 40 units as follows:

Area of study	Number of courses
Business and Commerce courses	16 courses (7 x core courses; plus 1 x 8 course major, plus 1 elective course [*])
Law courses	24 courses (19 core courses; plus 5 law approved courses)

Footnotes

* Students can choose from undergraduate courses from across the University subject to meeting any prerequisite requirements.

Note: Students replace the Bachelor of Business core course LAW1500 with the Law course [LAW1111 Australian Legal System](#).

Required time limits

LAW2221 Administrative Law	2	2		2
LAW2222 Public International Law	2, 3	2		2
LAW2223 Property and Trusts B	2	2		2
LAW2224 Theories of Law	2, 3	2		2
LAW3311 Company Law	1	1		1
LAW3312 Lawyers' Ethics	1	1		1
LAW3321 Evidence	2	2		2
LAW3322 Civil Procedure	2, 3	2		2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Electives/Approved courses

Choose five of the follo

LAW3482 Law and Religion ^{##}	3			
LAW3490 Philip C Jessup International Law Moot Competition ^{**}				3
LAW3719 Mediation Processes and Skills	3			

Footnotes

Springfield offer is not av

