Bachelor of Early Childhood (BECH) - BECh

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908151; External: 908155; Springfield campus: 928151

CRICOS code (International applicants): 056707B

Programs at UniSQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please   contact us directly.

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our new academic calendar FAQs.

Program objectives

Upon successful completion of the Bachelor of Early Childhood program, students will be able to:

(1) Apply understandings related to children's learning and their development as unique, capable and competent citizens with rights and responsibilities

(2) Explain and use broad theoretical and contemporary frameworks of curricula and learning frameworks

(3) Implement appropriate pedagogies, principles and practices across birth to eight years

(4) Explain and implement ethically and socially responsible practices and behaviours aligned with the rights of the child, and administrative, legislative and regulatory requirements

(5) Use active inquiry to investigate and respond to the capabilities, strengths, interests and needs of children and their families and communities from an ecological perspective and using professional judgement

(6) Research and advocate for key issues of focus around child and family guided by an autonomous commitment to improving professional knowledge and practice

(7) Apply effective communication strategies to establish, engage with, and nurture strong collaborative communities of practice so as to effectively and sensitively support and respond to families and children from diverse contexts and backgrounds .

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62**, or equivalent qualification.^

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- Science subject (Units 3 & 4, C), or equivalent.
- English Language Proficiency requirements for Category 5. All students are required to satisfy the applicable English language requirements.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or equivalent level, tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's Adjustment Factors carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program structure

The Bachelor of Early Childhood program is comprised of 24 units at undergraduate level (AQF Level 7) as follows:

- 23 Core courses; and
- one Primary curriculum specialisation course (Electives/Approved courses).

Program completion requirements

Within the 24 units required to complete this program, there also is a strict professional experience requirement for a total of at least 80 days supervised placement, with the majority of placement days in Australian school or early childhood settings.
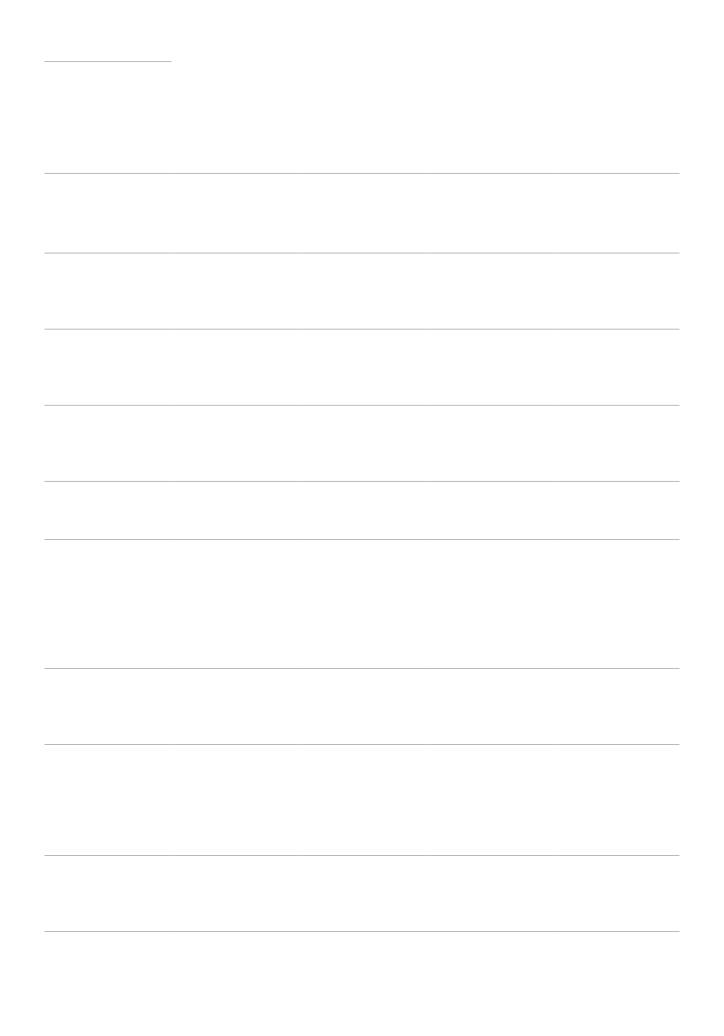
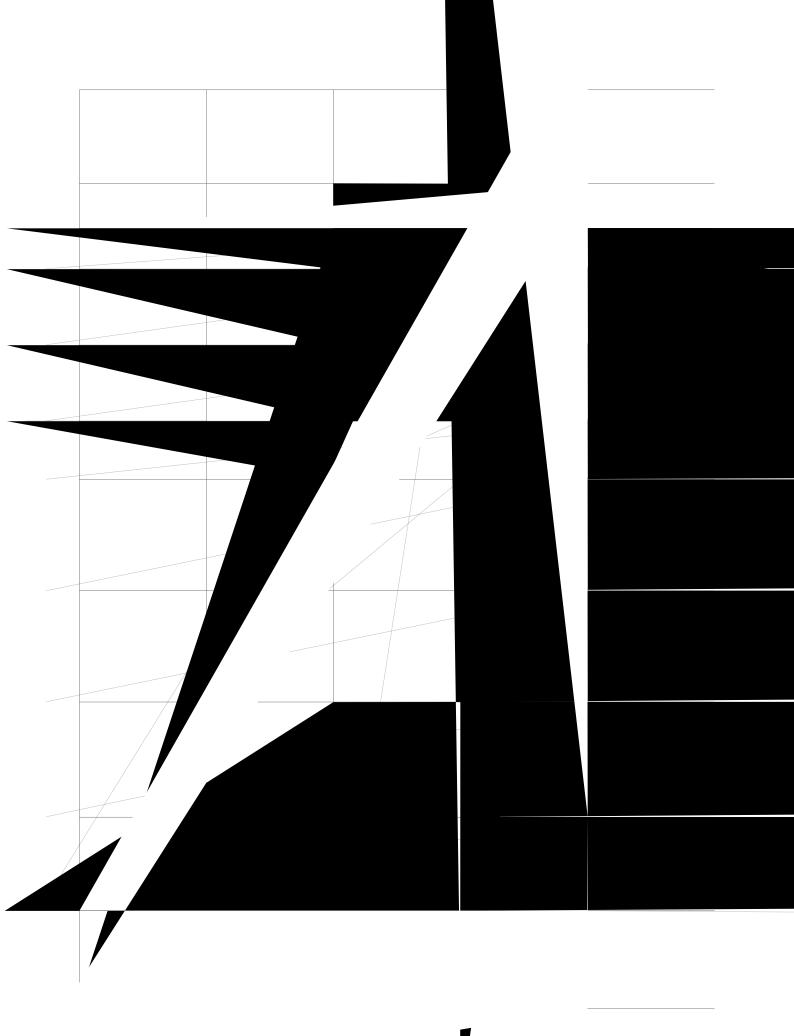Please refer to Professional Experience for further information.

Required time limits

The standard duration for completion of this program is three years full-time or seven years part-time. Students have a maximum of seven years to complete this program.

Core courses

Core Courses	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Note:
EDC1000 Introduction to the Profession	1, 2	1	1	

| ECL2200 English Curriculum and Pedagogy in Early Primary 2 | 1, 2 | 2 | 2 | Semester 2 Springfield and Toowoomba offer is not available in 2023. |

Footnotes

£   In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Electives/Approved courses

As detailed in the Program structure section of this Handbook, students are required to select one Primary specialisation course from the table below.

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
Choose one Primary curriculum specialisation course:			
EPS2002 Making and Responding Through the Arts	2		
EPS2004 Movement and Health	2		
EPS2005 Linking Through Languages	2		
EPS2006 Investigating in Science	2		
EPS2007 Children's Literature and Language	2		
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2		
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2		

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IT requirements

For information technology requirements, please refer to the minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

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	JVRc	DV^	JVRc	DV^	JVRc	DV^		
							ted if ESF1100 has been completed	
EDC1100 Understanding Learner Development	1	1, 2					Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2023.