

Bachelor of Occupational Therapy (Honours) (BOTH) - BOccThy New

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936181

CRICOS code (International applicants): 111904C

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the [2024 UniSQ Handbook](#).

Program aims

The program aims to prepare graduates for a career as an occupational therapist. Occupational Therapy is an AHPRA regulated health profession. The course provides the foundational skills to enable graduates to work with individuals, families, and communities across the lifespan, for whom participation in daily occupations may be jeopardised due to injury, developmental difficulties, or illness. Students learn the importance of client centred practice, where it is the occupational goals of the patients or clients (and their families) that frame the therapy intervention. Therapy interventions may seek to increase skills of the person, modifying the environment, and or adapting the occupation (PEO). During the four-year degree program, students will complete the mandatory 1000 hours of occupational therapy clinical practice essential for registration. The program has been designed with full awareness of the Australian Commission on safety and Quality in Health Care National Safety and Quality Health Service Standards 2nd edition, 2021. Students will, at all times, need to perform their roles within applicable clinical governance frameworks to improve the safety and quality of care for patients, clients and families.

Program objectives

On completion of this program students should be able to:

- (1) Design and deliver high quality occupational therapy assessment and interventions to diverse user groups by synthesising occupational therapy theory and practice;
- (2) Acknowledge the place of culture and context in determining effective ways of working with individuals, communities and populations;
- (3) Apply high quality communication skills to build positive and authentic therapeutic relationships with service users, in both face to face and virtual environments;
- (4) Critically appraise empirical and practice evidence to inform professional practice;
- (5) Articulate the role and scope of occupational therapy to clients, managers, and multidisciplinary colleagues;
- (6) Uphold high standards of professional conduct, behaviour, and communication;
- (7) Examine practice through critical self-reflection that is enhanced through continued professional learning and development.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au. **aq1 r.aq1 r.a**

Meeting entry requirements does not guarantee admission. Places within the Bachelor of Occupational Therapy (Honours) are limited by quota.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

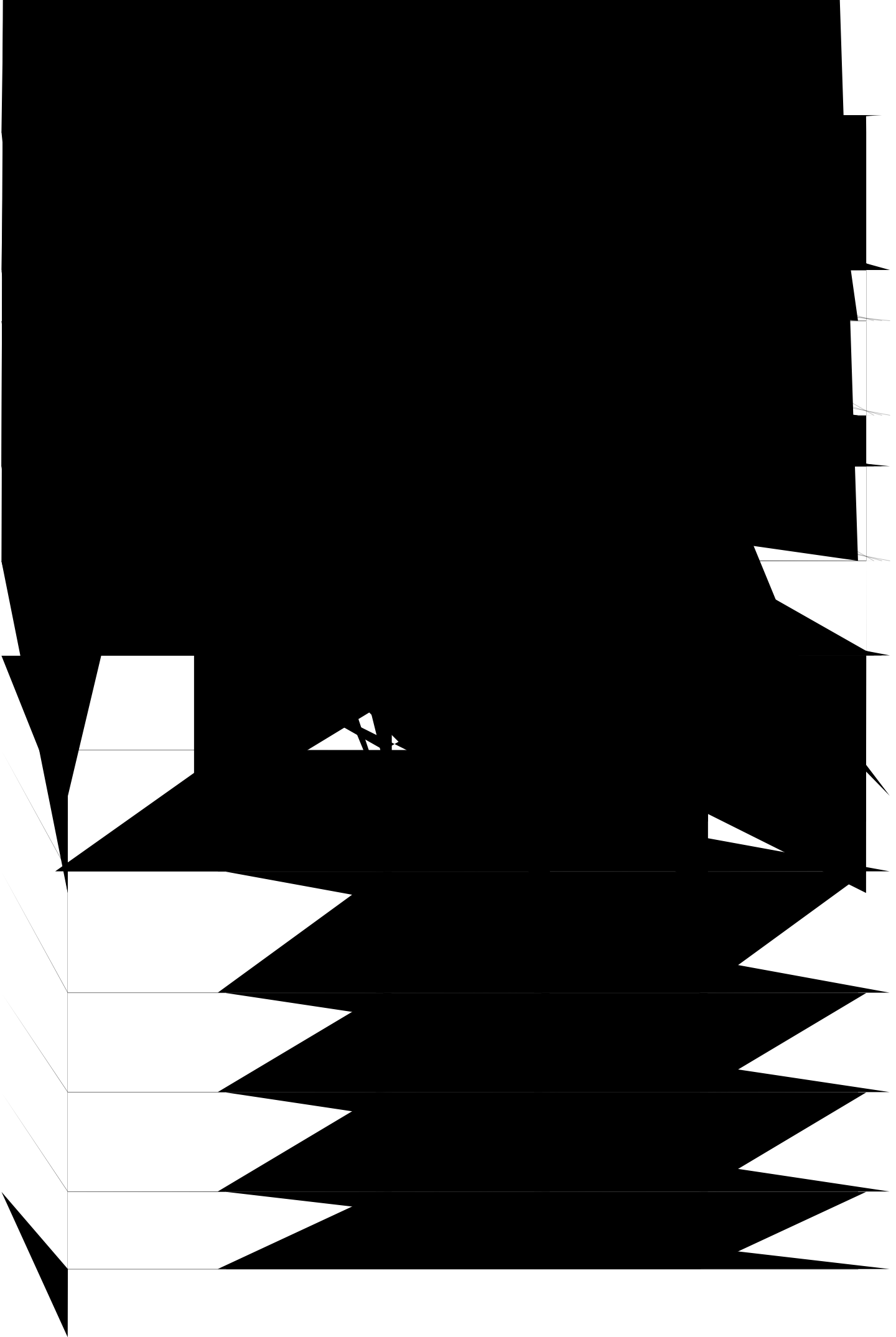
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

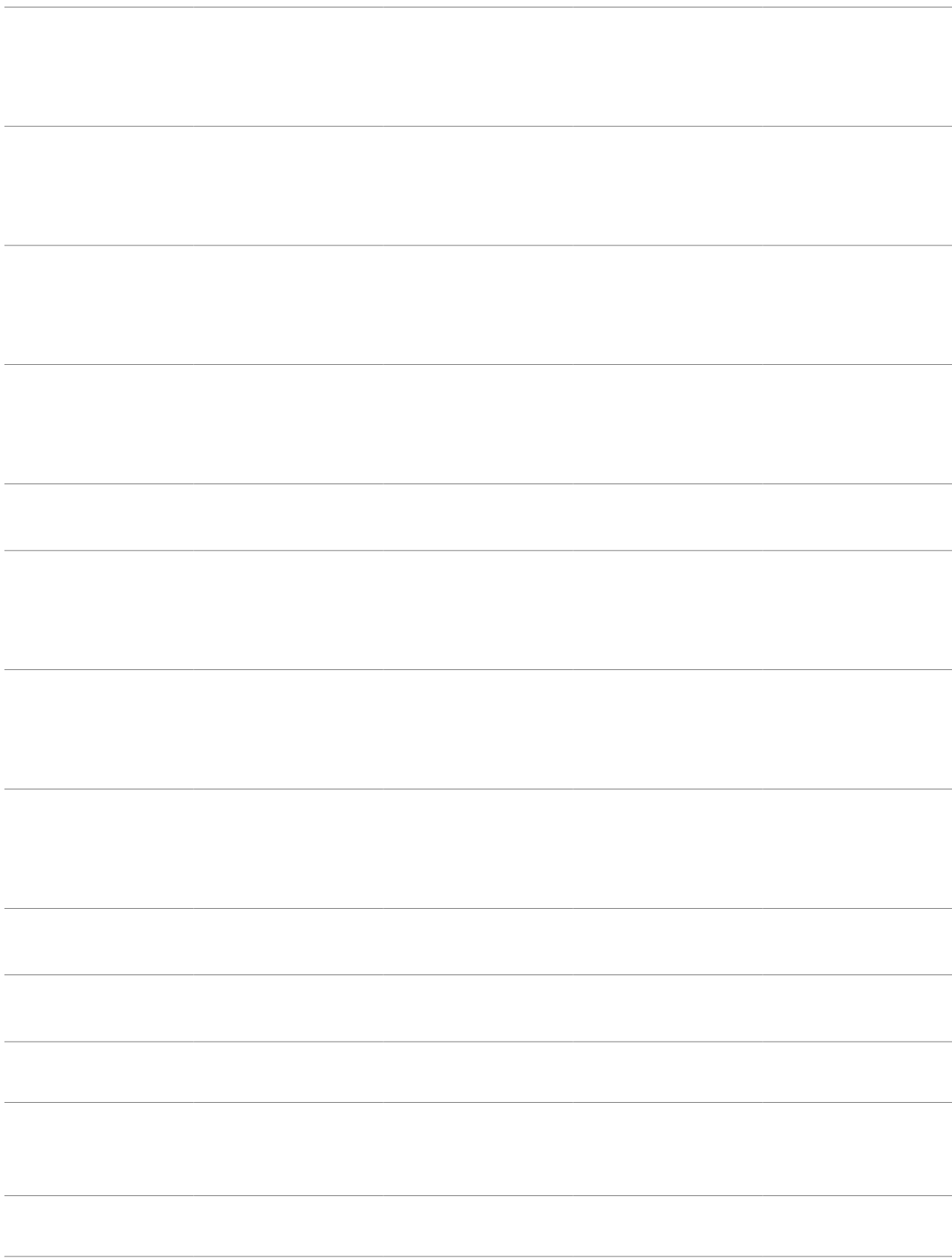
International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program entails four years of full-time study, during which time the student will complete 32 units, comprising 20 compulsory occupational therapy courses (24 units), a compulsory statistics course (1 unit), a compulsory psychology course (1 unit), 2 compulsory nursing courses (2 units) and 4 compulsory interprofessional units (4 units). The program includes two embedded Honours pathways with the opportunity for high achieving students to complete a 4-unit individual research project across their third and fourth years of study. Other students will complete a 3-unit practice pathw





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