



## **Program objectives**

The program objectives align with the requirements of ACECQA. On successful completion of the program, graduates will be able to demonstrate that they:

- know and understand the characteristics of babies and young children and how they develop and learn
- know and understand the regulations and learning frameworks that govern diverse early childhood settings
- can collaborate with others to plan for the effective implementation of age appropriate programs for child engagement, development and learning
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If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## **Program fees**

### **Commonwealth supported place**

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on

EDM8018 Leading in Early Childhood <sup>£</sup>	2, 3
EDU4160 Numeracy, Literacy and STEM in Early Childhood <sup>£</sup>	3

#### Footnotes

£ In Semester 3 2023 this course is held on Friday 11.00am to 1.00pm in the Education Building on 12 January 2024

### Major studies

The program consists of courses that specialise in the development, care and education of children from birth to five years, including the transition to school. The program is inclusive of early childhood education and curriculum studies, teaching pedagogies and professional experience. The historical and comparative perspectives of early childhood are interwoven with contemporary theories and practices for developing family and community partnerships.

### Professional experience

Professional Experience is a mandated component of this program which is an embedded and assessed

## Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their [Professional Experience](#).

There is no fee for a student Blue Card, but the program has additional costs associated with Professional Experience. Every effort is made to place students within a reasonable distance of their home; however students are also encouraged to consider a rural, regional or remote placement. There may be costs associated with travel, accommodation, meal expenses, incidentals and the possible loss of income from other paid employment.

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All students are expected to commit themselves to the highest standards of personal and professional behaviour as defined in the [Early Childhood Australia Code of Ethics](#).

## Articulation

There is no articulation pathway into the [MELT Master of Learning and Teaching \(Early Years\)](#) due to the specific entry requirements for the program. On successful completion of this program, graduates may progress to a range of other coursework programs

## Related programs

The suite of five Early Childhood programs which are accredited with ACECQA consist of the [MELT Master of Learning and Teaching \(Early Years\)](#), the [GDCH Graduate Diploma of Early Childhood Education and Care](#), the [GCCH Graduate Certificate of Early Childhood Education and Care](#), the [BEED Bachelor of Education \(Early Childhood\)](#) and the [BECH Bachelor of Early Childhood](#).

## Exit points

A student who chooses not to complete the program or who does not maintain good standing in this program is not able to exit with a lesser qualification. There are no exit points to leave the GCCH with a lesser award.

## Credit

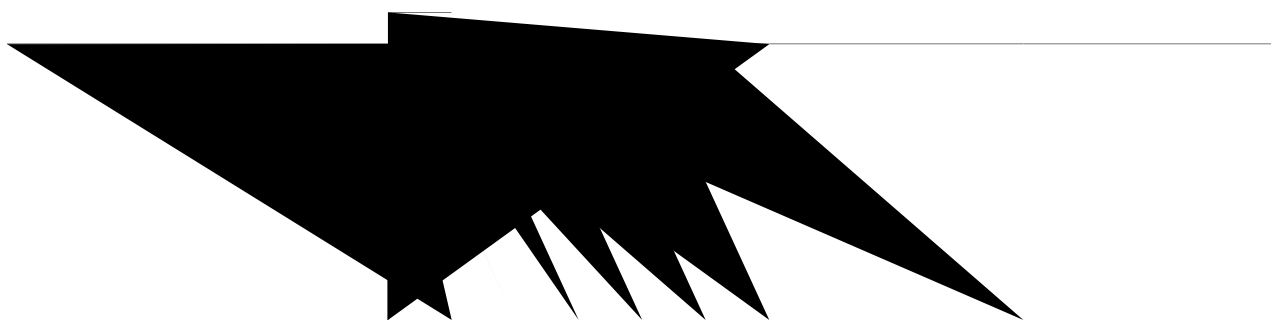
Candidates eligible for admission into this program may be eligible credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other specialisations or UniSQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

## Recommended enrolment pattern - Semester 1 entry

For a student to be eligible to graduate in 1 year, they must successfully complete these set courses in this strict pattern:F





**Footnotes**

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

**Recommended enrolment pattern - Semester 3 entry**

For a student to be eligible to graduate in 1 year, they must successfully complete these set courses in this strict pattern:

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