

Graduate Certificate of Education (GCED) - GradCertEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Graduate Certificate of Education](#) which will be offered from Semester 2, 2016.

- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at bachelor degree or equivalent (AQF level 7) from a recognised institution.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education provides a pathway into the Master of Education. Upon completion and achiev

Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Digital Learning Environments
- Early Childhood
- Educational Leadership
- Guidance and Counselling
- Special Education
- Tertiary Teaching
- TESOL.

A Student-Led Pathway is also available.

Program completion requirements

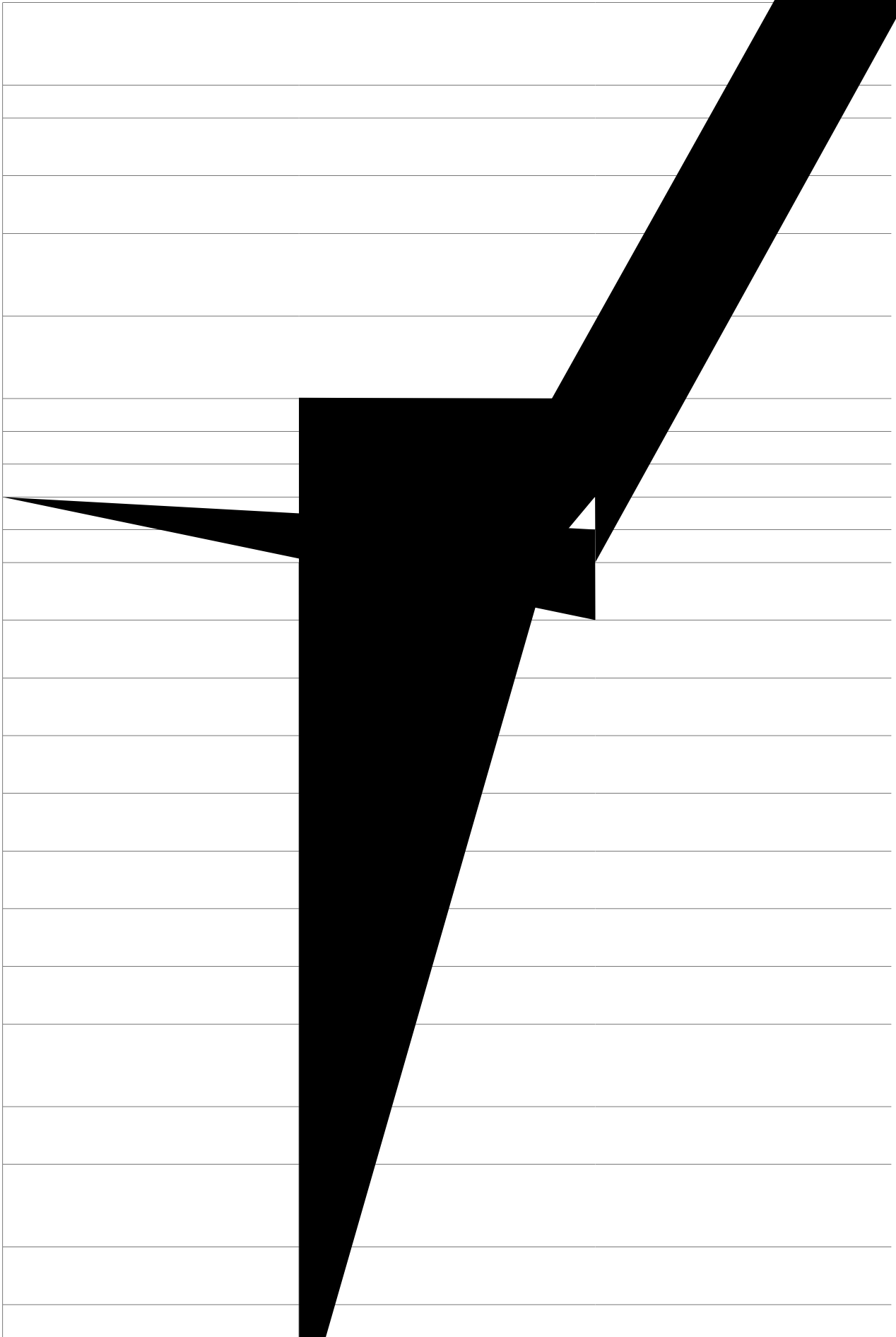
To be awarded a Graduate Certificate of Education, a student must have completed four approved units at postgraduate level. To be awarded a named specialisation, a student must have completed the four courses in the required enrolment pattern.

Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Required time limits

Students have a maximum of two years to complete this program.

Electives/Approved courses



LAW8710 Australian Law for Educators	Leading and Managing Educational Organisations	2
LIN5000 The Nature of Language	Applied Linguistics; TESOL	1,2
LIN5001	Applied Linguistics; TESOL	2
LIN8001 Principles of Second Language Learning	Applied Linguistics; TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	2
LIN8003 Language Program Management	Applied Linguistics; TESOL	2
LIN8006 Technology-Enhanced Language Teaching	Applied Linguistics; TESOL	1,2
LIN8007	Applied Linguistics	1,3
LIN8015	Applied Linguistics	2,3
LIN8019 Teaching Languages to Young Learners	Applied Linguistics; TESOL	2
LIN8020	Applied Linguistics; TESOL	1
PRL8007 Community Participation		1

Footnotes

* Subject to approval of the Program Coordinator and provided necessary pre-requisites are met.

^ Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements..

Professional experience

Professional experience is required in the Early Childhood and the Adult, Professional and Workplace Learning specialisations.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. See [minimum computing standards](#) for more information.

Articulation

Upon successful completion of the Graduate Certificate of Education with a minimum GPA of 4.0, a student may articulate into the [Master of Education](#), [Master of Education \(Full Fee Paying\)](#), , and [Master of Applied Linguistics](#).

Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

- transfer of credit from other incomplete UniSQ award programs may be permitted where there is similar or appropriate content
- advanced standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualifications Framework](#) Recognition of Prior Learning principles
- other completed and assessed professional development and workplace learning may credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full UniSQ course.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the guidelines for [prior learning and work experience](#) .

Student-Led Pathway

Students may choose any four of the courses listed in the [Education Postgraduate Courses table](#).

Adult, Professional and Workplace Learning

