Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our new academic calendar FAQs.

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

Program objectives

Students who successfully complete the Graduate Diploma of Education will have acquired advanced knowledge and ulf

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Electives/Approved courses

Education postgraduate discipline courses	Discipline Focus	Projected semester offers
EDU5321 Educating Students with Special Needs[£]	Special and Inclusive Education	1,3
EDU5324 Trauma, Behaviour and Learning[£]	Special and Inclusive Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention[£]	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents[£]	Guidance and Counselling	1,3
EDU8317 Individual Assessment and Testing	Guidance and Counselling, Career Development	1
EDU8720 Leading Educational Organisations	Educational Leadership	1
EDU8320 Rights and Responsibilities of School Leaders[£]	Educational Leadership	3
EDU8231 Learning Difficulties[£] Special and Inclusive Education		

Course	Specialisation	Semester
EDU8400 Mentoring and Coaching	Educational Leadership, STEM Education	1, 2
EDU8509 Positive Behaviour Support within School Contexts	Special and Inclusive Education	1
EDU8510 Building Pedagogical Leadership Capacity	Educational Leadership	1
EDU8606 Lifelong Career Development	Career Development	1
EDU8706 Differentiation	Special and Inclusive Education	2
EDU8707 Wellbeing in Educational Contexts	Special and Inclusive Education	1
LIN5000 The Nature of Language	TESOL	1,2
LIN8001 Principles of Second Language Learning	TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	1,2
LIN8006 Technology-Enhanced Language Teaching	TESOL	1
LIN8019 Teaching Languages to Young Learners	TESOL	2
EDU8721 Professional Learning in Educational Organisations	Educational Leadership	2
EDU8722 Organisational Change and Transformation	Educational Leadership	2

Footnotes

£   In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Note: Subject to approval of the Director and provided necessary pre-requisites are met, students may choose from a range of other postgraduate courses available through UniSQ.

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Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within ten years prior to the application
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Graduate Diploma of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than four units for the Graduate Diploma of Education
- credit approved in the Graduate Diploma of Education will not automatically apply to other programs offered by the UniSQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with UniSQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Graduate Diploma of Education on either a full-time or a part-time basis. Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

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For students choosing this pathway, no named specialisation will appear on their Testamur.