

Graduate Diploma of Teaching (GDTO) - GradDipT

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should willrc r this study ar

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved

EDX3250 Adolescence: Issues & Challenges Or EDV3500 Competency Based Training & Assessment Or EDP4140 Second Language Learning & Pedagogy Or EDO3211 Teaching in Global Contexts
EDM8004 Teacher Identity

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

Major studies

All students must select the Secondary specialisation (understood, in Queensland, as the school years 7 – 12).

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated teaching areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (Years 7 - 12) to reach their full potential through secondary schooling.

Professional experience

The Graduate Diploma of Teaching program requires students to complete a minimum of 75 days of professional experience.

Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, students must have successfully completed the entire previous year's Professional Experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. For [EDC4000 Preparing for the Profession/EDM8004 Teacher Identity](#) there is the further requirement that any students undertaking the embedded placement will require UniSQ approval of the proposed arrangements for that placement and will need to ensure that they comply with any additional requirements of their local jurisdiction.

State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#)

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

See [Professional Experience Forms](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#) for more information.

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour virtual induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

Secondary (continuing students)

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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Or								
EDP4140 Second Language Learning and Pedagogy		1				1		Students should note that these choices are subject to availability/offer
Or								
EDO3211					1	3		Students should note that these choices are subject to availability/offer

Footnotes

* Students must have completed EDG5000 before undertaking this course or be enrolled in EDG5000 in the same semester.