Master of Education (8 units) (MED1) - MEd

CRICOS code (International applicants): 042226A

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)).

	On-campus*#+	Online*			
Start:	No new admissions	No new admissions			
Campus:	Toowoomba	-			
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place			
Standard duration:	1 year full-time, up to 4 years part-time				
	From: ; Postgraduate Certificate in Applied Linguistics; Postgraduate Certificate in Learning and Development Tm(v)Tj1 0 0 1 236.1 De				

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

UniSQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

The program consists of 8 units of postgraduate study. Two specialisations are available to students, TESOL or Special Education (for other areas please refer to MED3.

The coursework pathway centres on the completion of a specified major (specialisation), involving either five units of related courses. Depending upon the requirements of specified majors, students may select one or two discipline courses. These discipline courses will normally be chosen from the education list of available postgraduate courses.

- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be completed only if the student has access to an appropriate
 workplace, for example: TAFE, schools, pre-school settings, or other education or training environments.
 Students without access to an appropriate workplace would be unable to complete the requirements for
 these courses.
- In Queensland, students who will come into contact with children under the age of 18 in the course of their studies will require a current Blue Card or Exemption Card indicating suitability for working with children. Further information is available from the Education Placements website.

Opportunity to focus on a specialised area of study

The Master of Education program allows for the preparation of graduates with advanced knowledge in a particular area of education and enhanced capabilities for extending their own professional learning. A student who focusses their studies by completing one of the majors (according to the enrolment sequences described below) will have the area of specialisation noted on the testamur MEd (TESOL) or MEd (Special Education). For other areas please refer to MED3

Education Postgraduate Discipline Courses *	
Projected So	emester Offers
On-campus	Online

1	EDR8000	2,3	1,2,3
EDU5010 2 EDU5112 3 EDU5221 2 EDU5321 Educating Students with Special Needs 1,3 EDU5322 3 EDU5322 Educating Students with Special Needs 1,3 EDU5322 5 EDU5323 Educating Students with Special Needs 1,3 EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention 1,3 EDU5325 Educating Students with Special Needs 2 EDU5335 Emotional and Behavioural Problems of Children and Adolescents 2 EDU5601 Designing for Flexible Learning Environments 1 EDU5702 2 EDU5703 3 EDU5703 3 EDU5705 1 EDU5713 3 1,3 EDU5716 1,2 EDU5716 1,2 EDU8011 2 EDU8011 2 EDU8011 2 EDU8011 2 EDU8111 2 EDU8111 2 EDU8111 2 EDU8114 1,1 EDU8312 1,1 EDU8312 1,1 EDU8314 1,3 EDU8314 1,3 EDU8314 1,3 EDU8314 1,3 EDU8315 1 EDU8318 2 EDU8319 Marketing Your Educational Organisation 1 EDU8319 Marketing Your Educational Organisation 2 EDU8326 Learning Difficulties: Reading 2 EDU8331 Career Development in Educational Settings 2 EDU8332 Introduction to Counselling in Educational Contexts 1 EDU8333 Advanced Counselling in Educational Contexts 1 EDU8333 Advanced Counselling in Educational Contexts 2 EDU8333 Autism 3 EDU8605 1 EDU8606 EDU8606 Lifelong Career Development 1 EDU8701 1	EDR8001	3	1,2,3
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EDU8/05 Personal Pedagogy in Context	EDU8705 Personal Pedagogy in Context [^]		1

- EDU8415
- EDU8324 Learning Difficulties: Reading
- LIN8001 Principles of Second Language Learning

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

Both majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Major studies

The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may vary from time to time, but the specified majors to be offered to commencing students in the Master of Education are:

- Guidance and Counselling
- Special Education
- TESOL

For other areas please refer to MED3

Electives/Approved courses

Discipline courses will normally be selected from those listed in the table of Education Postgraduate Disc Courses.	ipline

EDU8011	2
EDU8111	2
EDU8114	1
EDU8117	2
EDU8311	1
EDU8312	1
EDU8314	1,3
EDU8317 Individual Assessment and	1

professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in EDU5760.

Research

Refer to MED3.

The research pathway consists of 4 units of study, commencing with EDR8000 and concluding with 3 units of project work in EDR8060 and EDR8061 Master of Education Project.

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See minimum computing standards for more information.

Articulation

A student who has completed the requirements of the Postgraduate Certificate in Education, the Postgraduate Certificate in Applied Linguistics, the Postgraduate Certificate in Learning and Development, or the Graduate Certificate in Tertiary Teaching (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education.

Related programs

Students who complete the Master of Education by a coursework pathway may qualify for admission to the Doctor of Education (DEDU).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a Postgraduate Certificate in Education.

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Applications for credit will be expected to comply with UniSQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Master of Education is four
- students may NOT claim credit for work on which they relied for admission to the Master of Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Master of Education will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education; and
- credit will NOT normally be granted for work undertaken concurrently with the Master of Education
 unless the application is submitted and approved before the work is undertaken, with credit subject to the
 documentation of satisfactory completion of the approved work.

Guidance and Counselling major (Online)

Students seeking employment as a guidance officer in Queensland will usually require a four year degree as a prerequisite to entering this program. You should check the requirements with your prospective employer prior to enrolling

This major prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below. The major generally meets the registration criteria for the Queensland Guidance Counselling Association.

TESOL major (On-campus Toowoomba and Online)					
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	-			_	

Consult the Handbook on the Web at https://www.unisq.edu.au/handbook/current for any updates that may occur during the year. (DISCONTINUED) Master of Education (8 units) (MED1) - MEd (2023)

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Plus 3 discipline courses Selected from the table of Education postgraduate discipline courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.