

Master of Learning and Teaching (Early Years) (MELT) - MLrnTchErlyYrs

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the [2024 UniSQ Handbook](#).

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our [new academic calendar FAQs](#).

	External
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)

Program objectives

The program objectives align with the requirements of [ACECQA](#) and the seven

- Students must be available for a prescribed period of time to undertake the majority of the supervised Professional Experience placements in an Australian school setting, or at another approved site as required by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [UniSQ Education Placement Office](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure and fees to be paid via the

and community partnerships. The primary curriculum learning areas are covered from Foundation to Year 3, with a specialisation in English Literacy. In particular, the program makes explicit reference to the elements of effective early reading instruction including phonemic awareness, phonics, fluency, vocabulary, comprehension and oral language, with English Literacy as the primary specialisation area.

Professional experience

Professional Experience is a mandated component of this program. The program requires four full-time supervised Professional Experience blocks which includes 10 days with children aged birth to under 3 years old (0–35 months), 20 days with children aged 3-5 years (supervised by a registered teacher) and 45 days in a primary school setting, totalling 75 days.

The program is developmental, and the placements are sequenced with pre-requisites so that they must be attended in order. Professional Experience is an embedded and assessed requirement in EDM5014 Planning for Learning: Curriculum, Play and Pedagogy with 20 days supervised by a registered teacher with children aged 3-5 years. In [EDM5001 Understanding Learners and Learning[£]](#), students will attend 20 days in a primary school setting (Foundation–Year 3). Students in EDM8017[£] Relating and Inquiring in Infant and Toddler Education and Care Contexts will gain an extensive understanding of the early years through 10 days supervised placement in a birth to 2 years context. Satisfactory completion of both components of the [LANTITE](#) is required prior to enrolling in the capstone course, [EDM8100 Evidence of Learning in Teaching](#), for the final 25 days supervised placement and the GTPA. In this unit Students must observe a minimum of one lesson in an Upper Primary classroom (Years 4-6).

Students intending to complete the program in 1.5 years are advised on the importance of attending a Professional Experience placement every semester by meeting pre-requisites, complying with placement requirements, communicating with the [UniSQ Education Placement Office](#) and by taking sufficient personal and professional responsibility to attend sites as required throughout the program.

The placements in early learning settings, kindergarten and primary schools are organised by the [UniSQ Education Placement Office](#)

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their [Professional Experience](#).

Satisfactory completion of both components of the [LANTITE](#) will be required prior to commencing the final supervised placement and for graduation from this program.

There is no fee for a student Blue Card, but the program has additional costs associated with [LANTITE](#) and Professional Experience. Every effort is made to place students within a reasonable distance of their home;

Recommended enrolment pattern - Semester 1 entry

