

Master of Learning and Teaching (Primary) (MPLT) - MLrnTchPrim

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the [2024 UniSQ Handbook](#).

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our [new academic calendar FAQs](#).

	External
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	1.5 years full-time in an accelerated program taught in four semesters which is equivalent to 2 years of study, up to 4 years part-time

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

The Australian Federal Government has mandated that all students of initial teacher education programs demonstrate they have been assessed as being in the top 30% of the adult population for personal literacy and numeracy. The [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#) is administered and managed by the [Australian Council for Educational Research \(ACER\)](#). While this is not a requirement for admission, all students will need to organise and demonstrate a pass result in all components of the LANTITE prior to the final supervised Professional Experience and to graduate from this program.

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): + 61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usqsupport@usq.edu.au

Professional accreditation

This program is accredited by the [Queensland College of Teachers \(QCT\)](#) and meets the expectations and requirements of the [Australian Institute for Teaching and School Leadership \(AITSL\)](#).

Program aims

This postgraduate preservice teacher education program is offered in an accelerated pattern to enable the completion of four semesters of study in one and a half years, which is equivalent to a two year program. The program prepares beginning teachers for employment in primary school (Foundation to Year 6) settings. It is designed for graduates with a Bachelor degree in a field other than education to be eligible to apply for registration to teach in primary school contexts. Following completion of this program, graduates will be equipped to teach the learning areas of the primary school curriculum, with a specialisation in English Literacy, across the years of primary schooling.

Program objectives

The program objectives align with the seven [AITSL Professional Standards for Teachers \(Graduate Level\)](#). On successful completion of the program, graduates will be able to demonstrate that they:

- know primary aged students and how they learn
- know the content and how to teach it in a primary school environment
- plan for and implement effective teaching and learning in primary school settings
- create and maintain supportive and safe learning environments for primary school learners
- assess, provide feedback and report on primary student learning
- engage in professional learning to improve practice and learning outcomes for primary school learners
- engage professionally with colleagues, parents/carers and the community, meeting their ethical and legal responsibilities.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including TjTj/N 10 a s higher ed ho

contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [UniSQ Education Placement Office](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

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[Planning for Learning: Introduction to Curriculum and Pedagogy](#) (15 days), [EDM5001 Understanding Learners and Learning](#)[£] (20 days) and in the capstone course [EDM8100 Evidence of Learning in Teaching](#) (25 days). Satisfactory completion of both components of the [LANTITE](#) is required prior to enrolling in the capstone course, [EDM8100 Evidence of Learning in Teaching](#), for the final supervised placement and the GTPA.

Students intending to complete the program in 1.5 years are advised on the importance of attending a Professional Experience placement every semester by meeting pre-requisites, complying with placement requirements, communicating with the [UniSQ Education Placement Office](#) and by taking sufficient personal and professional responsibility to attend sites as required throughout the program.

The placements in primary schools are organised by the [UniSQ Education Placement Office](#) and the calendar of placement dates are scheduled in advance. At UniSQ, Professional Experience placements are managed through the [InPlace](#) online software management system. The expectation is that students will usually attend two different sites throughout their program and return to a previous school placement site for the GTPA in their final semester of study.

The majority of the supervised placements must be attended in an Australian school setting. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)) on enrolment. Students must hold a current valid Blue Card throughout the duration of each Professional Experience. The University is legally obliged to warn students that it is an offence for a disqualified person to submit a Blue Card application. Students in other Australian states or in overseas contexts need to ensure that they have complied with the equivalent requirements and have registered the details with the [UniSQ Education Placement Office](#). Students should keep their Blue Card on them at all times while attending a Professional Experience placement.

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

IT requirements

This program is studied through online courses and external placement courses for Professional Experience. For information regarding technology requirements, please refer to the [UniSQ minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their [Professional Experience](#).

Satisfactory completion of both components of the [LANTITE](#) will be required prior to commencing the final supervised placement and for graduation from this program.

There is no fee for a student Blue Card, but the program has additional costs associated with [LANTITE](#) and Professional Experience. Every effort is made to place students within a reasonable distance of their home; however students are also encouraged to consider a rural, regional or remote placement. There may be costs associated with travel, accommodation, meal expenses, incidentals and the possible loss of income from other paid employment.

All students are expected to commit themselves to the highest standards of personal and professional behaviour as defined by the [Queensland College of Teachers 'Code of Ethics'](#).

Articulation

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the [Doctor of Philosophy](#), provided necessary entry requirements are met. Graduates may also choose to undertake a Graduate Certificate to further specialise their teaching practice.

Related programs

The Master of Learning and Teaching is a suite of three distinct programs covering the sectors of schooling. The [Master of Learning and Teaching \(Early Childhood\)](#) covers early years education, which ranges from birth to eight years of age. The [Master of Learning and Teaching \(Primary\)](#) prepares graduates for the primary years of schooling from five to 12 years of age. The [Master of Learning and Teaching \(Secondary\)](#) prepares graduates for secondary schooling, which is limited to, two teaching areas.

Exit points

A student who chooses not to complete the program or who does not maintain the required standard is permitted to exit with a lesser qualification as set out below, provided they have completed that program. This means:

- a student who successfully completes four core courses in the program may apply to exit with the [Graduate Certificate of Education](#) as an alternative qualification. However, this qualification is not approved for teacher registration.
- a student who successfully completes eight core courses in the program may apply to exit with the [Graduate Diploma of Education \(CSP\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). However, this qualification is not approved for teacher registration.

Credit

Candidates eligible for admission into the program may be eligible for credit based on successful completion of relevant, equivalent postgraduate level courses at another university or institution.

Credit approved in this program will not automatically apply to other programs. Claims for credit should be submitted to or at the time of enrolment. Credit is granted on individual merit in line with the [Credit Exemptions Procedure](#).

For instructions on applying for credit, please view information on the [University website](#).

Recommended enrolment pattern - Semester 1 enrolment

For a student to be eligible to graduate within 5 years, they must follow the following strict pattern:

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year.
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Footnotes

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