# Postgraduate Certificate in Learning and Development (PGLD) - PGCertLearning&Dev

This program is offered only to continuing students. No new admissions will be accept are interested in this study area should consider the GCEF Graduate Certificate of Education of Education (Consider the Consider the Consideration (Consideration that the Consideration that the	gram is offered only to continuing students. No new admissions will be accepted. Students who ested in this study area should consider the GCEF Graduate Certificate of Education.					

#### **Program objectives**

On successful completion of the Postgraduate Certificate in Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

#### **Admission requirements**

To be eligible for admission, applicants must satisfy the following requirements:

To be considered eligible for admission to the program, applicants must:

• have completed a Bachelor degree from a recognised university.

#### **Alternative Admission**

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's Recognition of Prior Learning principles.

All students are required to satisfy the applicable English language requirements

Education coursework	Minimum of 2 units
Complementary coursework	Maximum of 2 units

## **Student-Designed Customisation and Recommended Enrolment Patterns**

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

#### IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

#### **Articulation**

The Postgraduate Certificate in Learning and Development articulates to the Master of Learning and Development.

#### Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

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**Note:** This program alone does not meet the requirements for industry trainers and vocational teachers in higher education sectors. To qualify for this accreditation, please refer to the (Adult, professional and workplace learning).

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#### Notes

Students intending to articulate into the Master of Education (8 units) (Guidance and Counselling) major will need to consult that Handbook entry for discipline selection to achieve full articulation.

### Communities and informal learning - recommended enrolment pattern

The **Communities and Informal Learning** specialisation is designed to meet the needs of those involved in work with communities such as Community Development Officers, Community Education Officers or Learning Coordinators, and those facilitating the informal and or

teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual engagement and the ability to design, develop, facilitate and evaluate programs in online and blended learning environments.

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